

The Reading Teacher

RUSSELL G. STAUFFER, *Editor*

UNIVERSITY OF DELAWARE

VOLUME 20

1966-1967

Contributing Editors

DOROTHY KENDALL BRACKEN

LEO FAY

DOLORES DURKIN

JO M. STANCHFIELD

SAMUEL WEINTRAUB

Publications Chairman

BROTHER LEONARD COURTNEY

Business Manager

CONRAD L. SCHEETZ

THE READING TEACHER is published eight times a year, October through May, by the International Reading Association, Inc. Members of the Association have the option of receiving either THE READING TEACHER or the JOURNAL OF READING as part of their \$5.00 membership dues for the fiscal year July 1, 1966 through June 30, 1967. Subscriptions for institutions are available for \$6.00 per volume year. Single copies \$1.00. Copyright 1967 by the International Reading Association, Inc. Second-class mail privileges authorized at Newark, Delaware, with an additional entry at New York, N.Y. Microfilm editions are available from University Microfilms, Ann Arbor, Michigan.

Send correspondence on editorial matters to the Editor at the Reading-Study Center, University of Delaware, Newark, Delaware 19711. Books for review should be sent to Dr. Leo Fay, School of Education, Indiana University, Bloomington, Indiana, and Clip Sheet items to Jo M. Stanchfield at Occidental College, Los Angeles, California.

Send change of address notices (include old label, allow 60 days) and other business correspondence to IRA, P.O. Box 695, Newark, Delaware 19711.

Contents of Volume 20

Alexander, Duane, and Money, John. <i>Reading Disability and the Problem of Direction Sense</i>	404
Amble, Bruce R. <i>Phrase Reading Training and Reading Achievement of School Children</i>	210
Arnsdorf, Val. <i>Selecting and Using Collateral Materials in Social Studies</i> ..	621
Anderson, Lorena A. <i>Reading in Appalachia</i>	303
Bailey, Mildred Hart. <i>The Utility of Phonic Generalizations in Grades One Through Six</i>	413
Baker, Carolyn C. <i>Individualized Reading with the Educables</i>	148
Beltramo, Louise. <i>See</i> Reid, Hale C.	
Bennett, Clayton L. <i>See</i> Kendrick, William M.	
Black, Millard H. <i>Problems of Big City Consultants</i>	500
<i>Books. See</i> Fay, Leo.	
Bordeaux, Elizabeth Ann, and Shope, N. H. <i>An Evaluation of Three Approaches to Teaching Reading in First Grade</i>	6
Boyd, Rae. <i>Rate of Comprehension in Reading Among Sixth Form Pupils in New Zealand Schools</i>	237
Bracken, Dorothy Kendall. <i>Literature for Children</i>	
179, 273, 363, 465, 573, 663, 783	
Bracken, Dorothy Kendall. <i>The Reading Clinic as an Educational Service</i> ..	532
Brigham, Bruce W. <i>Unique Features of Title I in Delaware</i>	324
Calvert, James J., and Cromes, George F., Jr. <i>Oculomotor Spasms in Handicapped Readers</i>	231
Carlton, Lessie, and Moore, Robert H. <i>The Effects of Self-Directive Dramatization on Reading Achievement and Self-Concept of Culturally Disadvantaged Children</i>	125
Chambers, Dewey W. <i>Let Them Read</i>	254
<i>Citation of Merit, International Reading Association</i>	5
Cleland, Donald. <i>See</i> Vilscek, Elaine	
<i>Clip Sheet, The. See</i> Stanchfield, Jo M.	
<i>Code of Ethics, International Reading Association</i>	439
Cohen, S. Alan. <i>Some Conclusions About Teaching Reading to Disadvantaged Children</i>	433
<i>Conferences, Summer Reading and Language Arts, 1967</i>	547
Comstock, Aldythe T. <i>Remedial Reading Teachers—Where Do You Find Them?</i>	628
Covington, Martin V. <i>Some Experimental Evidence on Teaching for Creative Understanding</i>	390

Cramer, Ronald L. <i>See</i> Stauffer, Russell G.	
Cromes, George F., Jr. <i>See</i> Calvert, James J.	
Dale, Edgar, and Seels, Barbara. <i>Ten Important References on Readability.</i>	252
Dawson, Mildred A. <i>President's Report.</i>	111, 197, 291, 377, 469, 589, 679
Della-Piana, Gabriel, and Martin, Helen. <i>Reading Achievement and Maternal Behavior</i>	225
Dieter, Alice. <i>A Parent's Viewpoint.</i>	756
Dietrich, Dorothy M. <i>Standards and Qualifications for Reading Specialists</i>	483
Durkin, Dolores. <i>What Other Magazines Say About Reading</i>	81, 167, 267, 357, 453, 565, 649, 777
Durkin, Dolores. <i>Phonics Materials: A Big Seller.</i>	610
Emans, Robert. <i>The Usefulness of Phonic Generalizations Above the Primary Grades</i>	419
Fay, Leo. <i>Interesting Books for the Reading Teacher</i>	71, 173, 261, 351, 447, 559, 655, 769
Fry, Edward Bernard. <i>First Grade Reading Instruction Using Diacritical Marking System, Initial Teaching Alphabet and Basal Reading System—Extended into Second Grade.</i>	687
Gans, Roma. <i>Misspent Funds and the Consequences.</i>	595
Gilbert, Christine B. <i>Literature for Children.</i>	663
Gold, Lawrence. <i>See</i> Harris, Albert J.	
Hahn, Harry T. <i>Three Approaches to Beginning Reading Instruction—ITA, Language Experience and Basic Readers—Extended into Second Grade</i>	711
Hammond, W. Dorsey. <i>See</i> Stauffer, Russell G.	
Harris, Albert J., Serwer, Blanche L., and Gold, Lawrence. <i>Comparing Reading Approaches in First Grade Teaching with Disadvantaged Children—Extended into Second Grade.</i>	698
Haven, Julia M. <i>Title I—How the Money Is Spent and What Services Are Provided</i> (Jan.)	295
Hawkins, Michael L. <i>Mobility of Students in Reading Groups.</i>	136
Hayes, Robert B., and Wuest, Richard C. <i>ITA and Three Other Approaches to Reading in First Grade—Extended into Second Grade</i>	694
Horn, Thomas D. <i>Three Methods of Developing Reading Readiness in Spanish-speaking Children in First Grade.</i>	38
IRA Convention—Preview Program. (Facing)	336
Johnson, Eleanor M. <i>Guidelines for Evaluating New Instructional Programs</i>	600
Johnson, Siddie Joe. <i>Literature for Children.</i>	179
Jones, Ernest A. <i>A Specialist in Workshops, Institutes and In-Service Programs</i>	515
Keener, Beverly M. <i>Individualized Reading and the Disadvantaged.</i>	410

Kendrick, W. M. <i>A Comparative Study of Two First Grade Language Arts Programs</i>	25
Kendrick, William M., and Bennett, Clayton L. <i>A Comparative Study of Two First Grade Language Arts Programs—Extended into Second Grade</i>	747
Kincaid, Gerald L. <i>A Title I Short Course for Reading Teachers</i>	307
Lashinger, Donald R. <i>See</i> Sheldon, William D.	
Lewis, William D. <i>Owed to the Immortals</i>	693
<i>Library Resources. Improve Your School Library Resources Through Federal Aid</i>	632
<i>Literature for Children. See</i> Bracken, Dorothy Kendall	
Lumley, Kathryn Wentzel. <i>Mobile Reading Units and a Traveling Bookstore in Washington, D. C.</i>	319
McClintic, Jean M. <i>See</i> McGee, Robert T.	
McCormick, Nancy. <i>The Countdown on Beginning Reading</i>	115
McElderry, Margaret K. <i>Literature for Children</i>	783
McGee, Robert T., and McClintic, Jean M. <i>Early Instruction in Readiness: Who Speaks for the Children?</i>	121
<i>Magazines. See</i> Durkin, Dolores	
Mahaffey, James P. <i>Title I Reading Programs in South Carolina</i>	332
Marita, Sister M. <i>Beginning Reading Achievement in Three Classroom Organizational Patterns</i>	12
Martin, Helen. <i>See</i> Della-Piana, Gabriel	
Mazurkiewicz, Albert J. <i>ITA and TO Reading Achievement When Methodology is Controlled—Extended into Second Grade</i>	726
Miller, Sister Mary Donald. <i>A Reading Consultant in a Private School</i> . . .	505
Moburg, Lawrence G. <i>A New Consultant Gets Started</i>	520
Money, John. <i>See</i> Alexander, Duane	
Moore, Robert H. <i>See</i> Carlton, Lessie	
Morgan, Edna W. <i>Big City Plans Under Title I</i>	328
Morgan, Lorraine. <i>See</i> Vilscek, Elaine	
Muehl, Siegmar. <i>See</i> Reid, Hale C.	
Murphy, George E. <i>And Now—The Package Deal</i>	615
Natchez, Gladys. <i>From Talking to Reading Without Really Trying</i>	339
<i>NDEA Institutes—1967</i>	292
Nichols, Nancy J. <i>See</i> Sheldon, William D.	
Niles, Olive S. <i>Methods of Teaching Reading to First Grade Children Likely to Have Difficulty with Reading</i>	541
<i>Nominations for Office, International Reading Association, 1967</i>	386
<i>President's Report</i>	111, 197, 291, 377, 469, 589, 679, 801
Quaintance, Brother Aloysius (William J.). <i>Critical Reading—As If There's Any Other Kind</i>	49

Reid, Hale C., Beltramo, Louise, and Muehl, Siegmar. <i>Teaching Reading to the Low Group in First Grade—Extended into Second Grade</i>	716
<i>Research. See Weintraub, Samuel</i>	
Robinson, H. Alan. <i>President's Report</i>	801
Robinson, H. Alan. <i>The Reading Consultant of the Past, Present and Possible Future</i>	475
Robinson, H. Alan. <i>Reliability of Measures Related to Reading Success of Average, Disadvantaged and Advantaged Kindergarten Children</i>	203
Ruddell, Robert B. <i>Reading Instruction in First Grade with Varying Emphasis on the Regularity of Grapheme-Phoneme Correspondence and the Relation of Language Structure to Meaning—Extended into Second Grade</i>	730
Schab, Fred. <i>Motivation in Remedial Reading</i>	626
Schiffman, Gilbert B. <i>The Role of a State Reading Consultant</i>	487
Schneyer, J. Wesley. <i>Reading Achievement of First Grade Children Taught by a Linguistic Approach and a Basal Reader Approach—Extended into Second Grade</i>	704
Scott, Palmer M. <i>Title I—Catalyst for Change in Montana</i>	297
Seels, Barbara. <i>See Dale, Edgar</i>	
Serwer, Blanche L. <i>Positions in New York City in the Field of Reading</i>	537
Serwer, Blanche L. <i>See Harris, Albert J.</i>	
Shawaker, Annette. <i>A Substitute for the Whole-Word Method</i>	426
Sheldon, William D., Nichols, Nancy J., and Lashinger, Donald R. <i>Effect of First Grade Instruction Using Basal Readers, Modified Linguistic Materials and Linguistic Readers—Extended into Second Grade</i>	720
Shope, N. H. <i>See Bordeaux, Elizabeth Ann</i>	
Silvaroli, Nicholas J., and Wheelock, Warren H. <i>An Investigation of Auditory Discrimination Training for Beginning Readers</i>	247
Snipes, Walter T. <i>The Effect of Moving on Reading Achievement</i>	242
Staiger, Ralph C. <i>Summer Reading and Language Arts Conferences 1967</i>	547
Stanchfield, Jo M. <i>The Clip Sheet</i>	93, 187, 281, 371, 459, 579, 671, 789
Stauffer, Russell G. <i>Editor's Page</i> ..	2, 4, 114, 202, (Jan.) 294, 389, 474, 594, 683
Stauffer, Russell G. <i>The Effectiveness of Language Arts and Basic Reader Approaches to First Grade Reading Instruction</i>	18
Stauffer, Russell G. <i>A Vocabulary Study Comparing Reading, Arithmetic, Health and Science Texts</i>	141
Stauffer, Russell G., and Cramer, Ronald L. <i>Reading Specialists in an Occupational Training Program</i>	525
Stauffer, Russell G., and Hammond, W. Dorsey. <i>The Effectiveness of Language Arts and Basic Reader Approaches to First Grade Reading Instruction—Extended into Second Grade</i>	740
Story, Suetta B. <i>Does Johnny Know More Words Than Ivan?</i>	131

Story, William E. <i>See</i> Worley, Stinson E.	
Taylor, Mark. <i>Literature for Children</i>	363, 465, 573
Thomas, Ellen Lamar. <i>A Reading Consultant at the Secondary Level</i>	509
Tinker, Miles A. <i>Devices to Improve Speed of Reading</i>	605
Tinker, Miles A. <i>The Ten More Important Legibility Studies—An Annotated Bibliography</i>	46
Vernon, M. D. <i>Ten More Important Sources of Information on Visual Perception in Relation to Reading</i>	134
Vilscek, Elaine, Morgan, Lorraine, and Cleland, Donald. <i>Coordinating and Integrating Language Arts Instruction in First Grade</i>	31
Warner, Dolores. <i>The Divided-Day Plan for Reading Organization</i>	397
Weintraub, Samuel. <i>What Research Says to the Reading Teacher</i> 61, 155, 345, 441, 551, 639, 759	494
Welty, Stella L. <i>A County Consultant</i>	494
Wheelock, Warren H. <i>See</i> Silvaroli, Nicholas J.	
Winkley, Carol K. <i>Which Accent Generalizations Are Worth Teaching?</i> ..	219
Wootton, Lutian R. <i>Triggering Reading Concepts</i>	150
Worley, Stinson E., and Story, William E. <i>Socioeconomic Status and Language Facility of Beginning First Graders</i>	400
Wuest, Richard C. <i>See</i> Hayes, Robert B.	
Yoes, Deck, Jr. <i>Reading Programs for Mexican-American Children of Texas</i>	313

